

Bishop Ludden Junior/Senior High School

**College Planning Handbook**

**Class of 2021**

815 Fay Road

Syracuse, New York 13219

www.bishopludden.org

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Bishop Ludden exists to further the mission of Jesus Christ by teaching and proclaiming the Gospel, according to the tenets and sacramental life of the Roman Catholic Church.

Through our educational ministry, we promote, develop, and appreciate the sacredness of the whole person.  We are called to provide a curriculum and school environment which fosters spiritual growth, moral development, academic excellence, critical thinking and life-long learning.

Through the educational process, we instill in our Catholic school community the need to serve as:

* people who evaluate our world in light of the vision of Jesus Christ
* stewards of the earth and its gifts
* active, informed participants who collaborate in creating a world based on peace
and justice

We do this as a Eucharistic Community, in partnership with our parents, parishes and Church, and the civic community.

*Bishop Ludden Jr.-Sr. High School*

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Syracuse, NY 13219

www.bishoplud

***WHERE TO BEGIN?***

When deciding on a college, one of the best places to begin is with a self0inventory. A college that is right for a friend may be wrong for you. “Right” depends upon your individual qualities. Answer the following questions about yourself:

1. **My Goals**… What are they? (knowledge, position, money, public service. Others?)
2. **My Interests**… What are they? Do I have any special interests that I’d like to study further? What do I like to do when I’m not in school?
3. **My Best Abilities**… What are they? Do I excel in any extracurricular or non-school activities?
4. **My Work Habits**… How are they? How hard am I willing to work for a college education? Do I want a highly competitive school or a program that is less demanding?

As you move along in the college decision and application processes, it will be helpful for you to fill out the “tell your story” questionnaire and utilize the resume portion in Naviance. This information is useful because it helps in filling out parts of college applications. In addition, it aids your counselor and teachers who will be writing your recommendations.

***Junior Timeline***

As you plan for the coming year and the future, you should be aware of the following events and dates.

February 🢡 Schedule college visits for spring break

March 🢡 2/28 – deadline to sign up for April ACT

* 16th – Attend **college fair at OCC** 5:00 pm-7:30 pm
* 17th – Attend **college fair at OCC** 9:00 am-11:30 pm
* Compile an athletic profile package to send to coaches if you are looking at Division I, II or III schools, include your season schedule.

April 🢡 Put together an activity sheet (utilize resume builder in Naviance)

**🢡** Research careers and colleges on the Internet/Naviance

* 3rd – deadline to sign up for the **May SAT/SAT subject tests at BL** Investigate summer opportunities on college campuses, volunteer work, or employment
* Prepare for SAT/ACT exams
* Complete fafsa4caster with your parents at https//studentaid.ed.gov/fafsa/estimate to get an early estimate of estimated financial eligibility

May

* Talk to your counselor about filing with the NCAA Clearinghouse for Division I & II athletes. <http://www.eligibilitycenter.org>
* Division III athletes can create a profile page

🢡 8th – deadline to sign up for June SAT & June ACT

* Think about teacher recommendations. Ask teacher in person and

 send an email notification through Naviance

* Check out the summer program listing on the Guidance website

June 🢡 Continue to do well in classes/study for final exams

 🢡 Set up college visits/interviews for the summer

 🢡 LeMoyne Summer Scholars applications due for summer study

July/August 🢡 Find a summer job or volunteer experience

 🢡 Make college visits

 🢡 Register for fall SAT/ACT if needed. **There will be an August SAT**

**🢡** Critique your senior schedule; remember you don’t want to sit back this year

 🢡 Finalize college application choices

* Start thinking about college essay/research essay questions
* August 1 the Common Application ([www.commonapp.org](http://www.commonapp.org)) opens

September 🢡 Attend Senior Seminar……….look for Senior Timeline

**LOG-IN CHEAT SHEET**

|  |  |  |
| --- | --- | --- |
| **wEBSITE** | **uSER ID** | **PASSWORD** |
| **Naviance**[www.student.naviance.com/bljshs](http://www.naviance.com) |  |  |
| **College Board (SAT)**www.collegeboard.org |  |  |
| **ACT**www.actstudent.org |  |  |
| **Common Application**www.commonapp.org |  |  |
| **FAFSA**www.fafsa.ed.gov |  |  |
| **NCAA** www.eligibilitycenter.org |  |  |

***NARROWING THE FIELD***

**Some Factors to Consider When Choosing a College**

**Size** Small, medium, or large?

**Location** In-state, out of state? If away from home, how far away?

**Setting** Rural, small town, urban, suburban?

**Transportation** How accessible is the school by car, bus, train, plane?

**Cost** Tuition, fees, room and board, books, personal expenses (including transportation)?

**Control** Private **or public (state)?**

**Population** What is the geographic distribution? Where does the student body come from? Mainly NY State, the northeast, all 50 states, other countries?

**Student Ratio** All men, all women, co-ed? How many men/women?

**Faculty Ratio** Class sizes? Are courses taught by professors and/or graduate assistants? How much individual help is available?

**Facilities** Housing? Library? Science labs? Language labs? Computer centers? Recreational facilities?

**Courses** What courses are available in areas of interest?

**Affiliation** Non-denominational? Church related? Military academy?

**Type of School** 2- Year? 4-Year? Community? Technical? Business?

**Grading Policy** Pass-fail options? Independent study? Traditional Grades?

**Competition** Competitive or non-competitive atmosphere? Is there a great deal of pressure to achieve?

**Admissions** Grade point average, rank in class, test scores, extracurricular activities, recommendations? How selective? What percent of applicants are accepted?

***NARROWING THE FIELD***

**Some Factors to Consider When Choosing a College**

(Continued)

**Further Study** What percent of graduates attend graduate and/or professional schools? (especially important for students planning to enter a field requiring more than four years of college)

**Job Placement** Are graduates working? Where, how many, and what are their salaries? How much help is offered from the college placement office?

**Financial Aid** Scholarships, loans, jobs, educational opportunity program, work study? What percent of students receive financial aid?

**ROTC** Is it available on campus or at a nearby college? What branches of the service are represented?

**Travel** Overseas study? Language major only, or all interested students?

**Activities** Music, athletics (interscholastic and intramural), drama, literary, fraternities, sororities, etc.?

**Other Services** Counseling, provisions for students with disabilities, tutoring?

**Calendar** Traditional semesters, trimesters, quarters, January term, etc.?

**Miscellaneous** Early admission, early decision, honors programs? Can you accelerate and graduate in less than two or four years? Will college courses taken at Bishop Ludden be accepted?

***RESEARCH THE COLLEGE***

Once you’ve matched yourself with a number of colleges, find out as much as you can about these colleges. You can do this by:

1. **Visiting the Counseling Office** – review college publications. Also, check web sites and other resources located in the Counseling Office
2. **Talking with your school counselor, alumni and alumnae, friends and family** who have attended colleges in which you are interested. How do they feel about particular colleges and what pointers can they give you to aid in your selection?
3. **Obtaining specific information from the colleges** using a web search or by calling or emailing the colleges for information.
4. **Meeting college representatives –** our school will have many college representatives visiting each year. These are important resource people whom you should meet. The dates and times of all visits are listed in Naviance and we will email you with the dates and times for visiting college representatives. Please get a pre-signed pass from the Counseling Office secretary.

***PLAN A CAMPUS VISIT***

Once you have made your list of college possibilities, plan to visit several of the schools for more information. Many colleges will offer a waiver for your application fee if you visit the college.

1. **Plan your visit in advance** – call ahead or email (at least two weeks for an appointment with the Director of Admissions). Include a description of your primary areas of interest.
2. **Visit when school is in session** – It’s always best to see the school “in action.” Avoid special-event days. Late spring or fall is the best visiting time, but summer visitation can still bring worthwhile information.
3. **Avoid “dropping-in”** – you won’t know enough about the school to make a fair evaluation and there won’t be anyone there to answer a specific question.
4. **Stay overnight and eat in the dining hall** when possible. This will give you a better opportunity to meet students and faculty first hand and get a broader view of the place where you may stay for 2-4 years.
5. **Include your parents** on a campus visit. Their comments and observations will be useful, but be sure to spend some time alone to form your own impressions.

During your visit, know what to look for. Take notes for later reference. Pay attention and ask questions. Prepare yourself. Some areas to examine carefully:

1. **Surroundings and Atmosphere** – Does the campus seem peaceful or overly isolated? Is it active enough or too rushed? How does it feel to you? Are the buildings in good repair? Are there new & older buildings? Are the grounds well kept?
2. **Libraries and Other Research Facilities** – Are stacks well stocked? Is the library staff helpful? Access to facilities? Are the computers and lab equipment up to date and plentiful?
3. **On Campus Housing** – What choices are offered? Are the residence halls coed or single sex; quiet; roommate choices; security; housing for future? Are there laundry and kitchen facilities?
4. **Departments of Interest** – What opportunities exist in your intended field of study? What are the requirements? Are the facilities adequate?
5. **Student Life** – What percentage of students live on campus? What does the student union offer? What about dining facilities on campus?
6. **Classes** – Sit in on one or more classes if possible. Think about how you would fit in on campus. Are students interested in the material? Are the students prepared for class? Is there good rapport between professors and students? Is there time for discussion? Do students participate? Does it seem like students are learning?
7. **Co-curricular Activities** – What do they offer? Are most students involved

***PLAN A CAMPUS INTERVIEW***

The interview is a time for the student and the college to learn about each other, so the student should be responsible for calling to schedule the appointment, should introduce him/herself to the receptionist, and should be the only person planning on attending the interview. Typically, once the admissions counselor has the chance to meet with the student, s/he invites the parents in to join the conversation.

ALWAYS bring your transcript! Please, a few days in advance, request it from the guidance office.

An interview should be included in your campus visit. Please be on time.

**The following are tips for your interview:**

1. Be relaxed and treat the interview as just another opportunity to learn and share information.
2. Dress in a conservative manner (suitable for seeking a job – no baseball caps).
3. Turn your cell phone off, not on vibrate.
4. The person being interviewed should introduce him/herself to the receptionist.
5. Read through the college’s brochures and catalogs.
6. Be an active participant. Have a list of questions to ask about the college and be prepared to answer questions about yourself (see suggested question list).
7. Use good eye contact, act naturally, and be yourself.
8. Promote yourself. Tell the interviewer what special talents you have.
9. Send a thank you note after the interview.

***QUESTIONS FOR COLLEGE REPRESENTATIVES***

**About College Admissions:**

* What information about me is evaluated for admissions? What is most important/least important?
* Do I need to take a college entrance exam before admission? Which one(s)?
* What if I don’t have a good high school average?
* Do you accept AP credits for classes I have taken at Bishop Ludden?
* Is credit given for courses I have taken at OCC if applicable?
* When should I apply? Do you offer early action/early decision? Rolling admissions?
* Do you have any articulation agreements with other colleges?
* Do I have to apply to a certain department/college or can I select a major after I begin school?
* When will I know if I have been accepted?
* What do I do if I’m not accepted? Can I apply for other programs?

**About Financial Aid and Costs at College:**

* What is the total cost of attending your college for one year?
* What is meant by *financial need*?
* How is *need* determined? Is it the same for all colleges?
* What types of financial aid are available to me?
* Is there a deadline for filing financial aid applications?
* What financial aid forms need to be filed? (If private school, do they require the **CSS PROFILE** form?)
* When will I have to pay my college tuition bill?

**About Academic Life:**

* What academic courses will I have to take?
* Can I design my own program? (select my own classes)
* Are all first year students assigned to an academic counselor?
* Can I participate in a cooperative work-study program in my field?
* Who teaches the courses for first year students?
* How easy is it to meet with faculty?
* Can I go to your college part time?
* How big are the classes?
* Will I have evening classes? Classes on the weekend?
* Is remedial help available?
* In the classroom, what types of equipment will I get to use? How new is it?
* What activities and services are available to help students get settled (academically and socially) during the first year?

***QUESTIONS FOR COLLEGE REPRESENTATIVES***

(Continued)

**About Campus Life:**

* Can I live on campus? Is it required? Guaranteed?
* What off campus housing is available?
* What are the residence halls like?
* Can I choose a specific residence hall? Roommate?
* What kinds of meal plans are available? Required?
* Will I need a car or can I reach most places on foot? Are cars allowed for first year students and what is the price for parking? Is there public transportation and/or does the college have a bus system?
* Do students generally study in the residence halls or in the library? Are there study rooms available?
* What percentage of students stay on campus/go home on the weekend?

 **About What’s Happening on Campus:**

* What types of social activities are sponsored by the college?
* What are the residence hall rules?
* What athletic facilities are available on campus?
* What clubs are offered?
* Are there fraternities or sororities?
* If I need to earn money, what types of jobs are available and how do I apply for them?

**About Career Development:**

* Is there a career services office?
* Is career counseling available on campus?
* How many two-year associate degree graduates transfer into bachelor’s degree programs?
* How will I be helped to prepare for job interviews?
* Are on-campus interviews with employers available?
* In the major that I am thinking about, what percentage of graduates obtain a job in their major area? What is the average starting pay for these graduates?

**QUESTIONS ASKED BY THE**

**COLLEGE REPRESENTATIVE:**

1. Why do you wish to attend this college?
2. What have you recently read that has made an impact upon you?
3. What experiences of your life have caused you to change?
4. What have been your major contributions to your school and to your community?
5. What courses have you enjoyed most in high school and why?
6. What special accomplishments and recognition have you had outside of the classroom?

(This is not a time to be shy!)

1. How has your part-time job influenced you?
2. What current events do you find of greatest interest and why?

***WHAT YOU SHOULD TRY TO LEARN ABOUT***

***EACH COLLEGE*:**

Before making your college visitation, you should attempt to seek the answers to many of your questions by conferring with your school counselor and by intensive study of the college catalog/web site or other publications.

1. Do first year students have an opportunity to take at least some of their courses with **the major professors** of the college or university?
2. What is the typical size of classes for first year students? For upperclassmen?
3. What is the nature of the **cooperative work experience programs** for students in the department or major in which you are interested?
4. Is it possible for qualified upperclassmen to transfer at the end of two or three years to **a specialized program** such as engineering, medicine, law, dentistry, nursing, art, forestry, etc.?
5. What **types of housing** are commonly available to first year students? Are first year students required to live on campus?
6. Are students permitted to request a roommate? If not, how are **roommates assigned**?
7. Are all first year **students tripled**?
8. What members of the college staff are available to **counsel** you regarding personal problems, vocational plans, academic adjustments, and choice of courses?
9. Are **medical, dental, and nursing services** available?
10. What **orientation provisions** does the college make in acquainting first year students to the college, both before and after arrival?
11. To what extent does the college offer **job placement services** for students who need part-time work while attending college? What job opportunities are available for first year students?
12. Is there a **chapel** on campus? If so, does it hold denominational or non-sectarian services? Is attendance at chapel services required?
13. Does the college have a social room, **campus union**, or commons that is the center for student activities?
14. Can first year students have a **car on campus**?
15. If the college is not coeducational, what arrangements are made for **social mixers**, dances or parties?
16. Does the college or community offer **cultural opportunities** such as concerts, special lectures, art exhibits?
17. What are the **typical costs** per year for students attending this college, exclusive of travel to and from home?
18. What **financial assistance** is available? How does an entering student apply for financial aid? What is the basis for granting such aid?
19. What **scholarships** are available for entering students? To whom and when should applications be made of these.
20. Are there other **ways of financing** the college costs? Loan programs: college, state, or national? Deferred payment plans? Work fellowships, grants-in-aids?

***SOME COMMON MISTAKES IN***

***CHOOSING A COLLEGE*:**

1. Losing sight of your main reason for going to college.
2. Letting the choice just happen instead of taking charge of your future.
3. Applying to colleges that you don’t really intend to go to just to make your parents proud or to impress your friends.
4. Believing that the harder a college is to get into, the better it must be.
5. Procrastinating!!! Applying to a handful of colleges now so you postpone thinking about which one is right for you until later.
6. Second guessing admissions decisions of the college and deciding not to apply because you think that you might not be accepted.
7. Assuming you cannot afford the college of your choice before you explore the possibility of financial aid.
8. Assuming that all colleges are the same.

***EVALUATIVE FACTORS IN THE***

***ADMISSIONS DECISION***:

1. **Quality of the Academic Program**
* Evidence of challenge/level of difficulty of coursework
* Senior year courses
1. **Achievement**
* GPA
* Trends in grades (ascending, descending, erratic, consistent)
1. **Test Scores**
	* ACT
	* SAT Reasoning Test
	* SAT Subject Tests (when required)
2. **Significant Non-academic Data**
* Minority status
* Legacy status (son or daughter of an alumna/alumnus)
1. **Essay**
2. **Recommendations**
* Teacher
* Counselor
1. **Interview**
2. **Extracurricular Activities, Sports, Volunteer and Work Experience**

|  |
| --- |
| ***COLLEGE COMPARISON CHART*** |
|  |  |  |  |
| Use this chart to compare information you have gathered from the colleges you are considering. |
|  |  |  |  |
| **SELECTION FACTORS:** | **College 1** | **College 2** | **College 3** |
|   |  **(Name)** |  **(Name)** |  **(Name)** |
| Evaluate each college from 1 (poor) to 5 (excellent) |   |   |   |
| Academic program and atmosphere |   |   |   |
| Student-facility ratio |   |   |   |
| Accessibility of faculty outside of class |   |   |   |
| Faculty teaching reputation |   |   |   |
| Opportunity for off-campus work internships |   |   |   |
| Opportunity for independent study |   |   |   |
| Academic counseling program |   |   |   |
| Career counseling program |   |   |   |
| Campus setting and architecture |   |   |   |
| Academic facilities (classrooms, labs, practice rooms) |   |   |   |
| Library as a place to study and do research |   |   |   |
| Recreational facilities (gyms, tracks, pools, etc.) |   |   |   |
| Student health facilities |   |   |   |
| Location of campus |   |   |   |
| Size of student population |   |   |   |
| Opportunities for part-time work |   |   |   |
| Opportunities to participate in clubs, sports, and activities |   |   |   |
| Residence Halls or other types of college housing |   |   |   |
| Opportunity for entertainment and social life |   |   |   |
| Food/Campus meal plan |   |   |   |
| Cultural facilities |   |   |   |
| Opportunities to hear visiting lecturers |   |   |   |
| Personal counseling services |   |   |   |
| Opportunities to see visiting artists and performers |   |   |   |

***COLLEGE RECOMMENDATIONS:***

**Most colleges require an evaluation from your high school counselor.**

* You can help your counselor by making sure they get to know you through personal contacts/interactions and by completing your “Student Profile” survey and resume.
* Keep your counselor informed of the colleges to which you are thinking of applying.

**Many colleges will also require one or more teacher recommendations to assist the Admissions Committee in evaluating your academic potential.**

* Think carefully about which teacher can give the best presentation of you as a student.
* Don’t necessarily choose the teacher with whom you received the highest grades. A teacher whose class presented a particular challenge may give better insight into your qualities as a student.

**These are suggested steps for asking for a college recommendation:**

* Meet with your counselor to discuss appropriate people to ask for recommendations. For example, if you plan on entering the science field, you may benefit by asking a science teacher for a recommendation.
* Try to ask teachers who have had you most recently in class.
* Request a teacher’s recommendation through Naviance.
* When you ask teachers, let them know when you applying to colleges so they are able to get the recommendations into the Counseling Office in time.
* Check periodically with Family Connection to see if teachers’ recommendations are complete.
* Send the teacher a thank you note for taking time to write the recommendation.
* Follow up later and let the teacher know where you decide to go.

***NCAA Guidelines***

If you are considering playing a sport at a Division I or II college, you must register online with the NCAA Clearninghouse at the end of the junior year. The website is [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

**Registration Process:**

Create an account by going to the NCAA eligibility website. Request a transcript from Bishop Ludden through the website. If your responsibility to make sure the Clearinghouse has all the information necessary to certify you including:

* Student release form
* Official transcript from every high school you have attended
* SAT or ACT scores (**sent directly from testing agency** – code 9999)

**Academic Eligibility Requirements DIVISION I:**

If you enroll in a Division I college and want to participate in athletics or receive an athletics scholarship, you must meet the following academic standards:

* Graduate from high school;
* Complete the 16 core courses listed below;
* Present a minimum required grade-point average in your core courses; and

achieve a combined SAT or ACT sum score that matches your core-course GPA in the grade point average and test score index.

**Division I only** – **16 core courses:**

If you plan to enter college in 2015 or after, you will need to present 16 core courses in the following breakdown:

4 years of English

3 years of math (Algebra I or higher)

2 years of natural/physical science (one must be a lab science)

1 year of additional English, math or science

2 years of social studies

4 years of additional core courses (from any area listed above, or from foreign language, non-doctrinal religion or philosophy)

**You will be a non-qualifier** if you do not meet the requirements listed above.

As a non-qualifier, you:

* may not participate in athletics competition or practice during your first year in college;
* may receive financial aid based only on need (not athletics based financial aid) in your first year in college; and
* may play only three seasons (to earn a fourth season you must complete at least 80% of your degree requirements before beginning your fifth year of college).

***TESTS FOR COLLEGE ADMISSION***

Planning on attending college after high school? If so, you should take at least one of the standardized tests required for admission to most colleges and universities. It is your responsibility to know which test(s) are required by the college(s) of your choice, to meet registration deadlines and to request that score reports be sent to the appropriate schools.

***Scholastic Aptitude Reasoning Test (SAT):***

The SAT is a three hour test made up of multiple-choice evidence-based reading and writing, mathematical questions and an optional written essay. The Evidence-Based Reading and Writing questions ask you to interpret, synthesize, and use evidence found in a wide range of sources. The Math Test focuses in-depth on three essential areas of math: Problem Solving and Data Analysis, Heart of Algebra, and Passport to Advanced Math. The Writing section asks students to identify sentence errors, improve sentences and paragraphs, and to write an essay response to a prompt. A score ranging from 200-800 points is reported for each portion, except the essay which is scored on a scale of 2-8. The SAT is similar to the PSAT/NMSQT you may have taken in the fall of your junior year. Scoring on the SAT: You earn points for the questions you answer correctly. So go ahead and give your best answer to every question. There is no advantage to leaving them blank!

***SAT Subject Tests:***

Subject tests fall into five general areas: English, history and social studies, mathematics, sciences and language. Each test is a one hour multiple-choice test. You can take one, two, or three subject tests on any test date. On test day, you may substitute other subject tests offered on that day, **except** Language tests with listening. Some colleges (especially the private schools) require specific achievement tests for admission while others use them for placement. Please refer to college catalogs and websites to determine whether or not these tests are required.

**You cannot take both the SAT Reasoning test and the SAT Subject tests on the same date!**

***American College Test (ACT):***

The ACT is a multiple-choice test measuring achievements in four subject areas- English usage, mathematical usage, social studies reading, and natural science reading. The tests are designed to provide an overall estimate of a student’s ability to succeed academically in college and deal more with the use of skills than with specific subject matter. Each test is scored on a scale of

1-36 with a composite score given for the entire exam. The ACT seems to be closely related to material covered in school, so many of our students feel more comfortable taking the ACT. The ACT also contains an optional thirty minute writing test. Students can visit the ACT web site ([www.actstudent.org](http://www.actstudent.org)) for more information about whether or not their colleges require the new writing section. Scoring of ACT: 1 point for each correct answer; no points deducted for incorrect or omitted questions.

**IMPORTANT TEST DATES 2020**

Bishop Ludden testing code: **335-448**

**SAT-** [**www.collegeboard.org**](http://www.collegeboard.org)

**Test Date Date to Register Late Registration Online(Late Fee Required)**

March 14 2/14 3/3

**May 2 4/3 4/21 *AT BISHOP LUDDEN***

June 6 5/8 5/27

**-** SAT II Subject Tests are required at a list of selective colleges – check online

- The SAT with Essay is not required at all colleges. A list of colleges requiring the writing portion is located on the College Board website.

**Fees:**

SAT $49.50

SAT w/ Essay $64.50

Late fee Fee + $30

**ACT-** **www.actstudent.org**

**Test Date Date to Register Late Registration (Late Fee Required)**

February 8 1/10 1/17

April 4 2/28 3/13

June 13 5/8 5/22

July 18 6/19 6/29

**Fees:**

ACT Assessment $50.50

ACT Assessment Plus Writing $67

Late Fee Fee + $30

* Not all colleges required the writing test. A list of colleges that recommend or require it is available on ACT’s website

**\*Make sure to upload a picture with only you on it.**

**\*Bring your registration ticket and id with you to the test.**

**\*If you do not have a picture id, your counselor can give you a student id form to bring with you that verifies your identity.**

**SAT/ACT PREPARATION-**

Bishop Ludden CEEB code 335-448

**Kaplan** (Courses starting at $299) [www.kaptest.com](http://www.kaptest.com) 1-800-KAP-TEST

**Manlius Pebble Hill** ($325) Register online at:

5300 James Rd [www.mph.net](http://www.mph.net)/community-programs

Dewitt NY 13214

Nicole Sanford 315-446-2452 ext 144

**Huntington Learning Center** Call for more information or go online at

1-800-CAN-LEARN www.huntingtonhelps.com

**Say Yes to Education** (**free** for SCSD students ) Register online at:

SU Campus [www.sayyessyracuse.org](http://www.sayyessyracuse.org)

315-443-4260 Google SAT Prep on website

**OCC** ($209) Register online at:

 www.sunyocc.edu/index.aspx?menu=851&id=5512

**ACT Review:**

**Books**: Cracking the ACT Master the ACT Assessment

 Crash Course for the ACT Preparing for the ACT English & Reading

**SAT Review:**

**Books**: SAT Strategies for the Super Busy Students Master Writing for the SAT

 Master the SAT Kaplan SAT Writing

 SAT Verbal Workbook Kaplan SAT Math

 SAT Math Workbook Kaplan SAT Critical Reading

 The Offical SAT Study Guide for the New SAT Kaplan The New SAT

 Barron’s How to Prepare for the new SAT Inside the SAT

 Master the New SAT SAT Strategies, Practice & Review

 SAT or ACT? Test Your Best

**SAT II Review:**

 Math IC and IIC Chemistry

 Writing SAT II Subject Tests Super Course

**Practice tests and test-taking strategies are also available online at:**

[**www.collegeboard.org**](http://www.collegeboard.org) **(SAT)** [www.princetonreview.com/sat](http://www.princetonreview.com/sat)

[**www.act.org**](http://www.act.org) **(ACT)** [www.khanacademy.org](http://www.khanacademy.org)

[www.powerscore.com](http://www.powerscore.com) (ACT & SAT)

***Scholarship Information***

<http://www.nysfaaa.org> – NYS Financial Aid Administrator Association, Inc. provides this website to assist students and their families who are seeking funding for higher education

[www.hesc.org](http://www.hesc.org) – NYS Higher Education Services Corp. offers this website for students and their parents financial aid and career/college information.

<http://studentaid.ed.gov> – Federal Student Aid site that provides information on preparing, choosing, applying, funding and attending college.

FinAid/The Financial Information page: [www.fnaid.org](http://www.fnaid.org) – This site, sponsored by the National Association of Student Financial Aid Administrators NASFAA), provides a “free, comprehensive, independent, and objective guide to student financial aid.” Areas of information are: loans, scholarships, military aid, other types of aid, financial aid applications, answering your questions, calculators, beyond financial aid, and more.

[www.schoolsoup.com](http://www.schoolsoup.com) – Search the world’s largest scholarship database, free of charge. SchoolSoup has over $32 billion in available scholarship awards. Click the start button to find free money for college.

<http://www.collegeexpress.com> – Access this site, developed by Carnegie Communications, Inc., publisher of the magazine “Private Colleges & Universities”, to learn about the financial aid process, download the FAFSA, search a number of scholarship databases, and peruse articles of interest regarding financial aid.

Financial Aid (US News & World Report): <http://www.usnews.com/usnews/edu/dollars/dshome/htm> - This site provides links to access the FAFSA and other information about federal student aid. Check out the latest US News rankings of the Best Values, access a Guide for Parents, work out Expected Family Contribution (EFC) on their worksheet, and conduct a scholarship search. The “Basics” sections provide just that- the basics that you need to get started.

FastAID Scholarship Search: <http://www.fastaid.com/map.htm> - This site sponsored by the Cassidy Endowment for Education and developed by Daniel Cassidy, a leading figure in the world of scholarships and financial aid, is easy to use and is highly valuable in terms of content. Walk step-by-step through the scholarship search/financial aid process, utilize scholarship searches, explore facts vs. myths, learn about types of scholarships, access a bibliography and link to other valuable resources.

FASTWEB: <http://www.fastweb.com> – Use this site to do a **free** scholarship search.

NYS Saves: <http://www.nysaves.com> – This site discusses how to save for college while increasing tax benefits.

[www.gmsp.org](http://www.gmsp.org) – The Gates Millennium Scholars. A funded grant from Bill and Melinda Gates Foundation for African American, American Indian/Alaska Native and Asian, Pacific Islander American or Hispanic America student. Other criteria is available on the website.

<http://elearning.makingitcount.com/start/default.asp> - Become your own expert on paying for college! With an investment of less than an hour of your time, you’ll learn how to navigate the process to get the best financial aid package possible and potentially save thousands of dollars. And, best of all, it’s free, thanks to Bank of America.

Other scholarship sites:

[www.collegeboard.com](http://www.collegeboard.com) – for more information on the CSS Profile

[www.scholarships.com](http://www.scholarships.com)

[www.nationalmerit.org](http://www.nationalmerit.org)

[www.collegenet.com](http://www.collegenet.com)

[www.students.gov](http://www.students.gov)

[www.student2.ed.gov](http://www.student2.ed.gov)

[www.scholarshipworkshop.com](http://www.scholarshipworkshop.com)

[www.collegeanswer.com](http://www.collegeanswer.com)

[www.srnexpress.com](http://www.srnexpress.com)

[www.financialaid.com](http://www.financialaid.com)

[www.petersons.com](http://www.petersons.com)

[www.fafsa.gov](http://www.fafsa.gov) – The official FAFS website

**Scholarship Scams- Where to go for information:**

**Better Business Bureau** in the city where the scholarship service is located

**Federal Trade Commission 1-877-FTC-HELP**

**NYS Consumer Protection Board-** [**www.consumer.state.ny.us**](http://www.consumer.state.ny.us)

**State Attorney General’s Office**

**National Fraud Information Center (NFIC)** – [www.fraud.org](http://www.fraud.org) or 1-800-876-7060

CATHOLIC COLLEGES

***National Catholic College Admission Association:*** [***www.catholiccollegesonline.org***](http://www.catholiccollegesonline.org)

***Jesuit Colleges:*** [***www.ajcunet.edu***](http://www.ajcunet.edu)

Albertus Magnus College (CT)

Alvernia College (PA)

Anna Maria College (MA)

Aquinas College (MI)

Assumption College (MA)

Barat College (IL)

Barry University (FL)

Bellarmine College (KY)

Belmont Abbey College (NC)

Benedictine University (IL)

Boston College (MA)

Brescia University (KY)

Cabrini College (PA)

Canisius College (NY)

Carlow College (PA)

Carroll College (MT)

Catholic University of America

Chestnut Hill College (PA)

Clarke College (IA)
College Misericordia (PA)

College of Mt. St. Joseph (OH)

College of Notre Dame (CA)

College of Notre Dame (MD)

College of St. Benedict (MN)

College of St. Catherine (MN)

College of St. Joseph Vermont

College of St. Rose (NY)

College of the Holy Cross (MA)

Creighton University (NE)

De Paul University (IL)

Dominican University (IL)

Duquesne University (PA)

Elms College (MA)

Emmanuel College (MA)

Fairfield University (CT)

Fordham University (NY)

Franciscan Univ Steubenville

Gannon University (PA)

Georgetown University (DC)

Gonzaga University (WA)

Gwynedd-Mercy College (PA)

Holy Cross College (IN)

Immaculata College (PA)

Iona College (NY)

John Carroll University (OH)

King’s College (PA)

La Roche College (PA)

La Salle University (PA)

Le Moyne College (NY)

Lewis University (IL)

Lexington College (IL)

Lourdes College (OH)

Loyola College (MD)

Loyola Marymount Univ (CA)

Loyola UnivChicago (IL)

Loyola Univ New Orleans (LA)

Manhatten College (NY)

Marian College (IN)

Marian Coll of Fond DuLac (WI)

Marquette University (WI)

Marygrove College (MI)

Marymount College (NY)

Marymount College (CA)

Marymount Univ (VA)

Marywood Univ (PA)

Mercyhurst College (PA)

Merrimack College (MA)

Mount Mary College (WI)

Mount St. Mary’s College (CA)

Mount St. Mary’s College (MD)

Niagara University (NY)

Notre Dame College (NH)

Ohio Dominican College (OH)

Providence College (RI)

Quincy University (IL)

Regis College (MA)

Regis University (CO)

Rosemont College (PA)

Sacred Heart University (CT)

St. Mary’s College (IN)

Salve Regina University (RI)
Santa Clara University (CA)

Seattle University (WA)

Seton Hall University (NJ)

Seton Hill College (PA)

Siena College (NY)

Siena Heights University (MI)

Spring Hill College (AL)

St. Ambrose University (IA)

St. Anselm College (NH)

St. Bonaventure University (NY)

St. Francis College (PA)

St. Francis DeSales University

St. John Fisher College (NY)

St. John’s University (NY)

St. Joseph College (IN)

St. Joseph’s University (PA)

St. Leo University (FL)

St. Louis University (MO)

St. Mary-of-the-Woods Coll (IN)

St. Michael’s College (VT)

St. Norbert College (WI)
 St. Peter’s College (NJ)

St. Vincent College (PA)
 St. Xavier University (IL)

Stonehill College (MA)

Thomas More College (KY)

Trinity College (DC)

Trinity College of Vermont (VT)

University of Dallas (TX)

University of Dayton (OH)
 University of Detroit Mercy (MI)

University of Notre Dame (IN)

University of Portland (OR)

University of San Diego (CA)

University of San Francisco (CA)
University of Scranton (PA)

Ursuline College (OH)

Villa Maria Coll of Buffalo (NY)

Villanova University (PA)

Walsh University (OH)

Wheeling Jesuit University (WV)

Xavier University (OH)

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